Mortality Education and Income

Social Security Advisory Board's Technical Panel meeting

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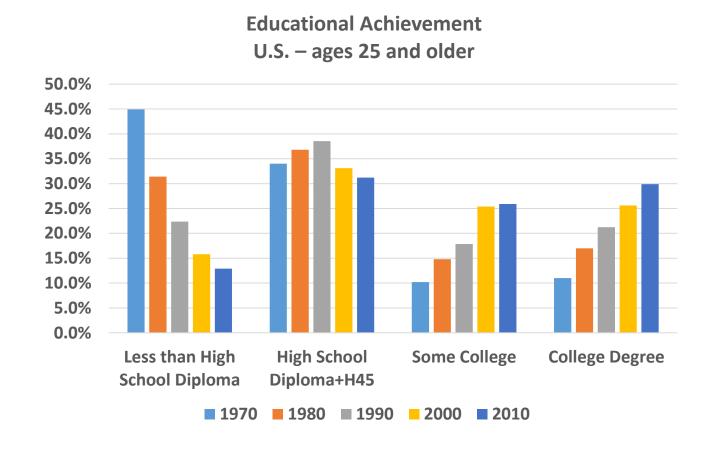
May 7/8, 2015

Topics covered

- 1. Education and income
- 2. And mortality
- 3. Projections

Education

 Educational achievement of U.S. adult population has shifted dramatically



Education by Age

2010									
Age	High So	chool	Col	College					
	< Diploma	Graduate	Some	Degree					
25-34	11.6%	27.2%	28.4%	33.9%					
35-44	11.7%	28.6%	26.6%	33.1%					
45-54	10.4%	32.8%	27.3%	29.4%					
55-64	10.4%	31.3%	26.5%	31.7%					
65-74	17.0%	35.4%	22.3%	25.2%					
75+	24.6%	37.6%	18.6%	19.2%					

	2000										
Λαο	High So	chool	College								
Age	< Diploma	Graduate	Some	Degree							
25-34	11.8%	30.6%	28.3%	29.3%							
35-44	11.4%	33.7%	27.9%	27.0%							
45-54	11.1%	31.0%	27.7%	30.2%							
55-64	18.3%	35.7%	22.5%	23.5%							
65-74	26.4%	37.4%	18.7%	17.5%							
75+	35.4%	34.1%	17.1%	13.4%							

1990									
Age	High So	chool	Col	College					
	< Diploma	Graduate	Some Degree						
25-34	14.2%	41.3%	21.0%	23.6%					
35-44	12.4%	39.3%	22.1%	26.3%					
45-54	16.1%	38.7%	19.7%	25.6%					
55-64	24.9%	40.5%	15.2%	19.5%					
65-74	33.7%	38.9%	12.7%	14.7%					
75+	48.1%	30.7%	10.5%	10.8%					

1980										
Age	High So	High School Colleg								
	< Diploma	Graduate	Some	Degree 24.2% 20.7%						
25-34	14.4%	39.7%	21.6%	24.2%						
35-44	21.9%	41.3%	16.2%	20.7%						
45-54	31.7%	40.2%	12.4%	15.6%						
55+	50.1%	30.3%	9.8%	9.9%						

1970									
Age	High So	chool	Col	College					
	< Diploma	Graduate	Some	Degree					
25-34	26.2%	44.0%	14.1%	15.8%					
35-44	35.7%	40.5%	11.0%	12.8%					
45-54	41.7%	38.1%	10.1%	10.0%					
55+	64.2%	21.0%	7.3%	7.5%					

- As seen from the distribution between the 4 education categories by age, the U.S. will reach a steady state education level through age 74 in about 10 years and through age 84 in about 20 years
- Thus, although mortality has benefited from greater quantities of education levels for the last 50 years, this mortality boost will be reduced or eliminated in the ultimate period (in 25-75 years)

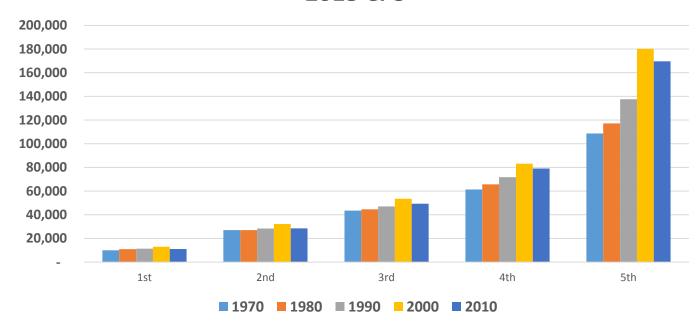
Income distribution

- Gini Index growing income inequality, especially in the 1980s and 1990s
 - Although a great deal relates to income greater than Social Security taxable cap

Year	1970	1980	1990	2000	2010
Index	.394	.403	.428	.462	.469

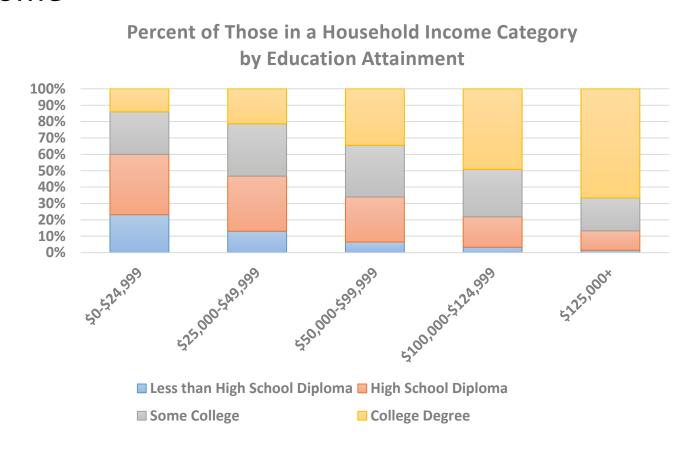
Income

Trend in Average Household Income by Quantile - 2013 CPS



Relation between Education and Income

Obviously a high correlation between education and income



Mortality

- Numerous studies have found that levels of education and higher income (wages) are negatively correlated with mortality
 - Both in longitudinal and pension/life insurance studies
- Several studies have indicated mortality differentials have increased since the 1970s
 - Some, but not all studies have found that differentials by education/behavior decrease at advanced ages
- There are two ways in which factors such as education and income may affect future mortality
 - Relativities among current population categories affects the base rates and total population
 - As long as the population mix stays the same, the future should maintain current mortality relativities
 - Changes in the mix of the population or mortality in one or more categories move at different paces
 - Affects the aggregate mortality improvement factors over time
 - Affects the revenue and benefit projections as both the amount of revenue and benefits change

Education, income and mortality

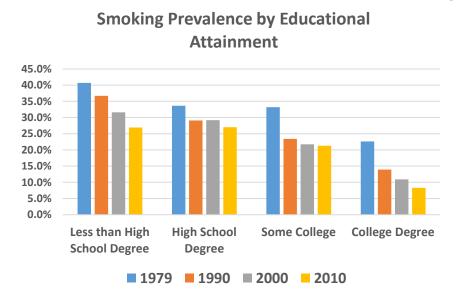
- Reasons for relationship between education and mortality
 - Access to health care
 - Adherence to treatment regimes
 - Environment/family/geographic; childhood
 - Knowledge of risk factors
 - Behavior, e.g., smoking, obesity
 - Likelihood to self-report medical history
 - Cutler/Lleras-Muney (2010) 30% income, health insurance, family background; 30% knowledge and cognitive ability; 10% social networks
- Additional reasons for relationship between income and mortality
 - Occupation
 - Insurance protection
 - Unemployment/stress level

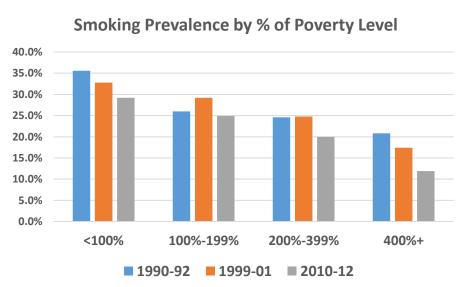
Education, income and mortality

- Causal relationships not necessarily definitive or direct
 - For example, poor health can contribute to amount and quality of education and income
- Level of education appears to affect mortality of males more than females
- Education data generally of higher quality and constant for adult life, although not as directly related to Social Security benefits
- Factors that contribute to effects of education
 - A Scandinavian study indicated that 23% of the effect of education for females is due to health behaviors, compared with 45% for males
 - Danish twin study although association, no causal relationship, as all due to parental family and individual specific factors
- Increasing gap between those with different levels of education
 - But, looking at slide 5, the category of females with less than a high school diploma whose mortality has increased has shrunk and thus has more disadvantaged

Other factors

- The growing mortality gap between educational attainment levels appears greater for males
 - Part of the gap appears to be explained by behavior such as smoking, although its effect may be less than 50% (and less for females)
 - In one study, incidence of lung cancer and COPD was twice as high between educational levels
 - However, the percentage reduction in smoking prevalence has been faster for those with a college degree; due to the lag between smoking and premature death, this differential may widen before contracting





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Possible modeling approaches

- Separate projections by population segment
 - But reliable data is not sufficiently available
- Projections consistent with current demographic mix
 - Effect on average benefit size post-entitlement factor (next slide)
 - Directly incorporate experience of factors including aggregate of factors including income and education
- Projections consistent with expected future mix and changes
 - Consider the effect of these expectations in deriving mortality improvement projections, e.g., wearing off effect of reducing educational effects and reduction in smoking prevalence
- OACT uses the 2nd and 3rd method

Post-entitlement factors

- Annually applied to average benefit size after year of entitlement
- Primary contributing factors:
 - Differential mortality by benefit size
 - Post-entitlement earnings that increase benefit size
- Similar, but smaller factors applied to retirees converted from DI and DI beneficiaries

Gender	Period	1	2	3	4	5	6	7	8	9	10	11	12+	Cum to 12
Females	2002-03 to 2006- 7	0.97%	0.69%	0.74%	0.63%	0.48%	0.40%	0.26%	0.24%	0.24%	0.22%	0.18%	-0.08%	5.10%
	2006-7 to 2011- 2	0.97%	0.70%	0.65%	0.59%	0.51%	0.35%	0.35%	0.28%	0.30%	0.23%	0.15%	0.22%	5.42%
Males	2002-03 to 2006- 7	0.79%	0.67%	0.59%	0.52%	0.43%	0.41%	0.40%	0.34%	0.34%	0.27%	0.30%	0.18%	5.35%
	2006-7 to 2011- 2	0.79%	0.70%	0.61%	0.52%	0.56%	0.36%	0.34%	0.40%	0.39%	0.34%	0.35%	0.28%	5.80%

No significant trend in the past decade; recommend regular review in the future

Sources

Demographic data: U.S. Census (Statistical Abstracts)

Smoking data: National Health Interview Surveys

Post-entitlement data: OCACT, 1% Continuous Work History

sample